Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_\_\_\_

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**The Type of Parent I hope to be**

Child Development 1 FINAL PROJECT

\_\_\_\_\_\_ / 200 TOTAL POINTS

**DUE: DECEMBER \_\_\_\_\_**

DIRECTIONS:

1. **GATHER IMAGES**: You will need at **least 60 total images**. A good 20+ pictures should be pictures that you scan from your childhood. All pictures should be able to relate to the topic of your video production, “The type of parent I hope to be.”
2. **WRITE SCRIPT**: Your script will be recorded and then set to play while your pictures are shown. The script should be written while NOT LOOKING AT ANY PICTURES you have gathered. Use the script questions attached to begin writing. Restate all questions. After you have written your script, it has to be peer edited by a fellow classmate. Worth 40 points.

*This is not a “how to” presentation, you are creating a digital story about an issue concerning families—becoming a successful parent.*

**BE SURE TO INCLUDE:**

* What is a successful parent? What does that look like, what does that mean?
* Discipline and Guidance
* Safety
* Views / Expectations as a Parent
* Assistance in learning you will give as a parent
* Educational Goals for child
* Childcare
* Type of family
* Family Stresses
* Types of Development: Social, Emotional, Mental, Physical (Identify the type of development and what you will do as a parent to encourage it, or help it to develop)
1. **CREATE A STORYBOARD**: After your script is written and edited, you will begin to create your layout of pictures. To do this, you will begin by putting your script text into the left side of the chart. Then, on the right side of the chart, copy and paste one of your pictures or words that would run across the screen. This will take some time. Make sure you are really thinking about how the timing will work out. WORTH 50 POINTS.
2. **BEGIN CREATING YOUR PROJECT:** You are free to use a variety of mediums to create your video project. Windows Movie Maker is the most widely used, but it has a great deal of issues reported about it too. Save constantly! For this project, I am setting you up an Animoto account. You will go to [www.animoto.com](http://www.animoto.com) to work on this project.

The most helpful thing to remember as you begin this project is to make a folder (it will need to be on your storage space under In a file marked CD FINAL) and SAVE EVERYTHING only to this folder. If things aren’t saved in the folder, they will not work.

**All projects must be between 3 – 5 minutes in length.**

1. **BIBLIOGRAPHY:** All images or information used to create your script or video must be credited. See attached worked cited information. ANY GOOGLE IMAGE SHOULD BE CITED. You are welcome to use websites like EasyBib to create a bibliography page.

**FCCLA MEMBERS**: You are able to do this project as a competitive event! The project category is called Digital Stories for Change. You must select a topic related to families, careers, or communities to base your video on and complete these same requirements. Go to [http://www.fcclainc.org/content/star-event-descriptions/](http://www.fcclainc.org/content/star-event-descriptions/%20) . This is an event you will submit **without** presenting at Regional or State Competition.

 This project will have ADDITIONAL information required if competing in FCCLA Digital Stories for Change. See that rubric before beginning project and see Mrs. Beattie for help.

NEED AN EXAMPLE? <http://www.youtube.com/watch?v=yFvJZgC6JGk> TOPIC: Dating Violence

<https://www.youtube.com/watch?v=vqBF2PNsWwk> TOPIC: Teen Driving Safety

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| --- | --- | --- | --- |
|  | Needs Improvement | Average | Excellent Work |
| Idea Organization | 0—1 Ideas lack coherence and are not well organized. | 3 Ideas mostly coherent but not clearly organized. | 4—5 Ideas are coherent and effectively organized. |
| Script*Showcases roles and responsibilities of parenting and gives examples*Separate grade from printed script. | 0—8 Subject knowledge is not evident, information is confusing. | 9—14Subject knowledge is evident, but information is confusing or insufficient. | 15—20Subject knowledge is clearly evident. All information is clear, appropriate and accurate.  |
| Storyboard*Flow and timing of pictures/graphics/text and script*Separate grade from printed storyboard. | 0—5 Video direction is not evident, information is confusing or missing. | 10—15 Some planning is evident, but information is confusing or insufficient. | 20--25 Flow and timing of graphics and text go well with the elements of script. It’s clear that planning and effort went into project organization. |
| Pictures*Subject knowledge is displayed in visual support shown.* | 0-5 | 10 | 15Pictures of student in childhood are used and/or Google images are added. Pictures match the script and help project to make sense. |
| Creativity and Design*Use of color, design, effects* | 0—1 Color, design, and effects are missing or distract from the topic. | 3Minimal use of color, design, or effects. Topic not well supported. | 4—5Excellent use of color, design, effects, and originality to maximize topic. |
| Graphics/Text*Quality, relevance, emotions communicated* | 0—1Very few images are used or they do not match the topic. | 3Graphics, images, or video match most of the topic information, but doesn’t show tremendous support. | 4—5Graphics, images, or video creates emotion to match topic, and communicate symbolism or metaphors. |
| Video Formatting*How the video works* | 0—4 Video is missing multiple pieces needed or doesn’t work correctly. | 5—7 Video is vague or missing details for one part of required video. | 8—10 Obvious introduction, topic delivery, and conclusion. |
| Bibliography*Sounds, information, pictures and graphics* | 0—4 The video is missing a Bibliography. | 5—7 Work has a bibliography, but not all information is accounted for. | 8—10The work has a complete bibliography of information and graphics. |
| Peer Evaluation | 0—4 Needs massive revisions or it obviously could have had more effort put into it. | 5—7 Has a few issues. | 8—10Excellent, one of the best in the class. |
| TOTAL POINTS |  / 105 points  |  |

STUDENT COMMENTS: WORTH 5 points

* Best thing about my video
* If I had more time I would have gone back and changed
* Overall, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this project because,

TEACHER COMMENTS:

YOUR NAME HERE’s FINAL PROJECT:

\_\_\_\_\_ / 50 POINTS

1. SUCCESSFUL PARENT: Define what a successful parent is. Give an example of what you would do with your child as a successful parent.

2. DISCIPLINE AND GUIDANCE: What type of parenting style (unit 1) will you use and why? Define it and give an example of a discipline/guidance situation that shows it.

3. DISCIPLINE AND GUIDANCE: Respond to 5 things from your notes (unit 1) in terms of how you will be sure to address them or how you will keep from doing those things depending upon what it is. (Use the 4 ways to encourage appropriate behavior, positive parenting techniques, or ways to deal with inappropriate behavior and things you should not do.)

4. SAFETY: Describe why safety should be a parent's primary goal. Describe 3 ways you can childproof your home.

5. VIEWS / EXPECTATIONS AS A PARENT: 6 memories from your childhood. Each memory should be at least 5-6 sentences and include: the memory, how it applies to your child (I will make sure my child has/doesn't have this experience because it will help him or her to...), and what type of development will your child having this experience help develop (physical, social, emotional, intellectual).

6. ASSISTANCE IN LEARNING YOU WILL GIVE AS A PARENT: Describe 4 different activities that you will do with your child that will help encourage learning. Include what type of development they will cover (physical, social, emotional, intellectual). Ex. reading a bedtime story.

7. EDUCATIONAL GOALS FOR CHILD: Identify 2 goals for EACH of the following: preschool, elementary, middle school, high school.

8. CHILDCARE: Explain 2 types of childcare you would want to use with your child. Explain a benefit and a challenge for using each type of care. Ex. A daycare center will not take a child who is sick.

9. TYPE OF FAMILY: Explain the type of family that you grew up with (if you had multiple, you only have to describe one.) Give a benefit and challenge of growing up with that family by explaining a memory that you have from your childhood. Explain what type of family you want your child to grow up with. Describe a possible benefit and challenge you will encounter. These benefits and challenges must be different than ones already discussed.

10. FAMILY STRESSES: Read through your Unit 3 notes. Describe one of the situational / family stresses that you dealt with as a child and how your family helped you through it. Identify a different family stress that your child will likely deal with and how you will help him or her deal with it. Remember to discuss emotions they might exhibit, stages they would go through in grief, and how you will help parent them.

11. TYPES OF DEVELOPMENT: Create a list of 10 things you want to do with your child. Select one and describe how it helps develop social skills, one for emotional, one for intellectual / mental skills, one for physical skills. Be sure to describe how for each.

Hope this helps! Keep YOU in your project. I want to hear about the silly memories you cherished as a child and how they helped create you AND I want to see that you have gained child development skills.STORYBOARD

Name:

\_\_\_\_\_ / 40 POINTS

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| **SCRIPT** | **GRAPHICS/IMAGES** |
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NO MORE THAN 3 sentences per picture. TOTAL TIME: 3-5 minutes.